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Corticostriatal Plasticity Established by Initial Learning Persists After Behavioral Reversal

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45 Abstract

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47 The neural mechanisms that allow animals to adapt their previously learned associations in 48 response to changes in the environment remain poorly understood. To probe the synaptic 49 mechanisms that mediate such adaptive behavior, we trained mice on an auditory-motor reversal 50 task, and tracked changes in the strength of corticostriatal synapses associated with the formation 51 of learned associations. Using a ChR2-based electrophysiological assay in acute striatal slices, 52 we measured the strength of these synapses after animals learned to pair auditory stimuli with 53 specific actions. Here we report that the pattern of synaptic strength initially established by 54 learning remains unchanged even when the task contingencies are reversed. Our findings reveal 55 that synaptic changes associated with the initial acquisition of this task are not erased or over-56 written, and that behavioral reversal of learned associations may recruit a separate neural circuit. 57 These results suggest a more complex role of the striatum in regulating flexible behaviors where 58 activity of striatal neurons may vary given the behavioral contexts of specific stimulus-action 59 associations.

61 Significance

63 We have established that learning a specific auditory-motor association establishes a distinct 64 pattern of plasticity in the tonotopic projection from auditory cortex to auditory striatum in mice. 65 The sign of this association can be read out postmortem, with nearly perfect fidelity, using 66 electrophysiological measurements from a single acute brain slice. We then trained another 67 cohort of mice to reverse this association after the initial training period, and measured the 68 plasticity pattern in this circuit. Surprisingly, even after learning the new association 69 successfully, the corticostriatal plasticity pattern represented the initial association, acquired over 70 2 weeks ago. Our results have implications for the role of corticostriatal plasticity in forming 71 stimulus-action associations and understanding the neural basis of learning in adaptive behaviors.

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74 Introduction

76 One of the key neural mechanisms for adaptive behavior involves changes in the strengths of 77 specific synaptic connections. Different behaviors involve different circuits, and thus recruit 78 changes at different synaptic connections. In fear conditioning paradigms, for example, the 79 association of a tone and a foot-shock induces freezing behavior that is mediated by long-term 80 potentiation or LTP (Malinow and Malenka, 2002) at specific synapses that convey auditory 81 information to the amygdala (LeDoux, 2000; Rumpel et al., 2005). Similarly, in barn owls the 82 alignment of visual and auditory spatial maps for sound localization is mediated by specific 83 synaptic connections in the inferior colliculus (Feldman and Knudsen, 1997). Although synaptic 84 plasticity is thought to mediate many forms of learning, the specific loci of the synaptic changes 85 have been experimentally established in only a handful of behavioral paradigms.

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86 87 A hallmark of animal adaptation is that it is an ongoing and continual process, typically 88 occurring not just once, but often throughout the lifetime of the animal. For example, a tone that 89 predicts a shock one day might not predict it the next. It might seem intuitive that unlearning of such a previously formed association-"extinction"-would involve simply overwriting or 90 91 erasing the synaptic changes underlying the initial tone-shock association. Indeed, optogenetic 92 potentiation and depotentiation of auditory inputs to the amygdala can mediate bidirectional 93 activation and deactivation of cue-induced freezing behavior (Nabavi et al., 2014). At the 94 behavioral level, however, extinction of sound-induced freezing behavior does not appear to 95 involve simple erasure of the initial memory, but rather inhibition of the freezing response by 96 other brain structures (Quirk et al., 2000). Similarly, chronic prism placement alters the 97 topography of synaptic connections in the inferior colliculus of the barn owl (Knudsen and 98 Brainard, 1995) (Feldman and Knudsen, 1997), but the connections formed early in life persist 99 even after they are no longer functionally expressed (Linkenhoker et al., 2005). By contrast, stimulation-induced persistent LTP in the hippocampus can be reversed if animals are exposed to 100 novel environments as opposed to their familiar arena, suggesting that the same ensemble of 101 102 synapses may be re-used in new environments (Xu et al., 1998). Thus, the extent to which 103 ongoing behavioral adaptation to a changing environment recruits the same synapses as in the 104 initial learning remains an open and complex question, the resolution of which may depend on the specific circuits and behaviors involved. 105

107 Many brain regions involved in learning are parts of the basal ganglia, which consist of distinct 108 nuclei. The chief input nucleus-the striatum-integrates inputs from various cortical and sub-109 cortical areas. The motor striatum is broadly implicated in movement control (Klaus et al., 2019; 110 Kreitzer and Malenka, 2008), and stimulating a particular subset of striatal neurons-the "direct 111 pathway" neurons—in the anterior dorsal striatum (Kravitz et al., 2010) promotes contralateral 112 movement. By contrast, the same stimulation in the auditory striatum (Guo et al., 2018), or in the 113 dorso-medial striatum (Tai et al., 2012), only introduces a choice bias in the context of the 114 behavioral task. Unlike the motor striatum, in which neuronal activity is finely tuned to 115 movement initiation (Cui et al., 2013), neurons in the auditory striatal neurons mainly encode 116 stimulus features during sound presentation (Guo et al., 2018). Moreover, recent studies show 117 that unlike anterior striatum, dopaminergic projections to the posterior striatum originate from 118 substantia nigra pars lateralis (SNL) and may not signal the commonly believed reward 119 prediction error (Menegas et al., 2018; Menegas et al., 2015).

Here we have used an auditory two alternative choice decision task to study learning associated synaptic changes in a part of the posterior striatum—the auditory striatum. Training rats to perform an auditory discrimination task (Znamenskiy and Zador, 2013) induces potentiation of corticostriatal synapses, forming a spatial plasticity gradient along the tonotopic gradient of auditory inputs to the auditory striatum (Xiong et al., 2015). The sign of this gradient, which can 126 be read out in acute slices of the auditory striatum, is determined by the precise stimulus-127 response association learned: in animals trained to associate low frequency stimuli with a left 128 decision, the sign of the gradient is opposite to that in animals trained to associate low frequency 129 stimuli with a right decision (Xiong et al., 2015). These and other observations suggest that 130 strengthening connections between sensory cortices and their striatal targets facilitates 131 appropriate action selection after learning (Guo et al., 2018; Kreitzer and Malenka, 2008; Lee et 132 al., 2015). In this study, we exploit our high-resolution understanding of the synaptic changes 133 elicited by acquisition of this behavior to test whether reversal of the stimulus-response 134 contingencies leads to reversal of the corresponding synaptic strengths. We find that the 135 plasticity gradient established by the initial training in this auditory task is not modulated 136 bidirectionally, but instead remains stable even after the contingencies are reversed.

139 Materials and Methods

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141 Animals and Viruses: All procedures were conducted in accordance with the institutional 142 animal use and care policies of [Author Institute/University]. C57 Black6J male mice were 143 obtained from Jackson laboratories and housed in a temperature and moisture controlled room 144 with 12-hour light/dark cycle. Viruses used for anatomical tracing experiments – 145 AAV2.1.CAG.GFP and AAV2.1.CAG.tdTomato were ordered from University of Pennsylvania 146 Vector Core. AAV2.9.CAG.Channelrhodopsin virus for optogenetic stimulation was obtained 147 from UNC Vector core.

149 Surgical procedures and Injections: For performing stereotaxic injections, mice were 150 anaesthetized with a cocktail of ketamine (60mg/kg) and medetomidine (0.5mg/kg) and immobilized on a stereotaxic set up. After sterilization with 70% alcohol and numbing with 151 subcutaneous injection of Lidocaine (2mg/kg), the skin and tissue overlying the left auditory 152 153 cortex was dissected to expose the temporal bone. To cover the entire primary auditory cortex, 154 two injections were made perpendicularly to the brain surface roughly 2 mm and 2.5 mm caudal 155 to the temporoparietal suture, and roughly 1 mm below the ventral edge. Each injection was 156 made at two depths (400 µm and 600 µm) releasing approximately 80nl of virus at each depth.

158 **Transcranial intrinsic optical imaging:** Mice were anesthetized with ketamine (60 mg/kg) and 159 medetomidine (0.5 mg/kg) and immobilized in a stereotaxic setup. After sterilization with 70% alcohol and numbing with subcutaneous injection of Lidocaine (2 mg/kg), a portion of the scalp 160 161 on the top of the cranium was removed and a headbar was attached to the exposed skull using Metabond adhesive (Parkell, S380), further secured using dental cement (Lang, Jet denture repair 162 163 powder/liquid). After 2-3 days of recovery, the animals were anesthetized using Isofluorane 164 (2.5% Isofluorane + Oxygen at 0.1 L/min) and immobilized in the stereotaxic set up using the 165 headbar. After sterilization with 70% alcohol and numbing with subcutaneous injection of 166 Lidocaine (2 mg/kg), the skin and tissue overlying the left auditory cortex was removed exposing

167 the bone surface. For transcranial imaging, the bone was thinned using a low-speed dental drill. The exposed skull was kept moist during the imaging session using 1.5% agar in PBS. 168 169 Additional anesthesia was provided by injecting Chlorprothixene (0.7mg/kg) and the mouse was 170 then transferred for intrinsic optical imaging to a custom-built microscope set up. During the 171 imaging, the mouse was kept lightly anaesthetized using isofluorane (1% Isofluorane + Oxygen at 172 0.1 L/min) while placed on a temperature regulated heating pad to maintain the body temperature 173 close to 35°C. Intrinsic signal images were acquired using a CCD camera (Vosskuehler 1300QF) 174 after illumination using red LED (615 nm). In order to evoke stimulus responses in the auditory 175 cortex, 1s pure tone pips of were played at an interval of 30s. The frequencies chosen were 4kHz 176 and 32kHz, each being presented at least 15 times at 80db in order to map the low and high 177 frequency responsive regions of the auditory cortex (Bakin et al., 1996; Bathellier et al., 2012). 178 The acquired images were analyzed to depict normalized difference of reflectance in response to 179 the stimulus ((pre-stimulus - post-stimulus)/pre-stimulus). The location of specific tone-180 responsive regions in these images were registered with respect to the image of the surface 181 vasculature acquired using blue LED (488nm). These maps were subsequently used to perform 182 tonotopic tracing experiments.

184 Behavioral training and apparatus: For training animals on the tonecloud task, mice were 185 deprived of water for 23 hours at the end of which they were given 1-1.5ml of water. After 2 186 days, the animals were introduced to the behavior boxes for training and were given water only 187 via training. However, animals were never deprived of access to water for more than 23 hours. 188 Water-deprived animals were trained in custom sound-booths by Industrial Acoustics Company 189 (Bronx, New York) containing a custom-built behavioral arena (20cm x 20 cm x 20 cm). This 190 consisted of 3 ports located on one wall with inter port distance of 5.5cm (center to center). The 191 height of the port was 2.5cm from the floor. The side walls of the arena had perforations aligned 192 to the speakers located just outside the walls. Water was delivered through the ports via 19 gauge 193 stainless steel tubes connected to rubber tubing (Silastic) and the flow was controlled via 194 solenoid valves (Lee company). The valve opening times were calibrated at regular intervals to 195 ensure accurate delivery of 0.5µl and 2.5µl of water from the center and side ports, respectively. 196 LEDs located just above the water ports were used to provide 'Go' cues. The auditory stimuli 197 used were high and low frequency toneclouds that consisted of trains of short overlapping pure 198 tones drawn from either a high (20-40kHz) or low (5-10kHz) octave, up to 500ms long. These 199 toneclouds were designed by the MATLAB protocol and delivered through the speakers that 200 were calibrated described before (Jaramillo and Zador, 2014). The behavior system was automated and controlled through custom software written in MATLAB to operate the state 201 202 machine interface of the behavior control module bpod 203 (https://sanworks.io/shop/viewproduct?productID=1027).

In stage 1 of training, animals poked at the center port in response to a steady center port lightthe 'Go' cue for trial initiation. Holding at center port for 50ms of pre-stimulus delay successfully initiated a trial and triggered delivery of the sound stimulus and a small reward (0.5ul) at the center port. A steady light at the correct side port (depending on the frequency

208 content of the sound stimulus) signaled the mouse where to go next for an additional 2.5ul water 209 reward within the trial duration of 10s. A new trial started when the animal reported its choice or 210 if the trial time elapsed. There were no punishments for incorrect choices or early withdrawals at 211 this stage. The animals were promoted to stage 2 when they completed more than 100 212 successfully rewarded trials within one session in stage 1. In stage 2, both the side port lights 213 were turned on after stimulus delivery to signal the animal that it was time to report a choice and 214 no longer signaled the correct port. At this stage, animals were given a white noise punishment 215 for incorrect trials and early withdrawals. The animals moved on to stage 3 after 2 sessions of 216 more than 100 completed trials each. The stage 3 is where animals spent maximum time in 217 training. At this stage, the center port light still provided a 'Go' cue for trial initiation but side 218 port lights stayed off. Early withdrawals were punished with a 1s time out and incorrect choices 219 with a 4s time-out in addition to the white noise. At this stage the pre-stimulus delay was also 220 increased to 250ms. Animals were either trained to pair low frequency toneclouds with a 221 leftward movement and high frequency toneclouds with rightward (referred to as Low-Left) or 222 vice versa (referred to as Low-Right). The training contingency for each animal (Low-Right or Low-Left) was randomly pre-determined by the experimenter. Animals were trained to the 223 224 performance criteria of higher than 80% in 4-6 consecutive sessions before proceeding to 225 recording experiments. For animals performing the reversal task, reversal of contingency was 226 introduced after the same performance criteria as above while maintaining task parameters of 227 stage 3. These animals were then subsequently trained to the same performance criteria in the 228 opposite contingency before proceeding to recording experiments.

230 Slice Experiments: Mice were first anaesthetized with a cocktail of ketamine (60mg/kg) and 231 medetomidine (0.5mg/kg) then perfused with ice-cold artificial cerebrospinal fluid (aCSF) 232 bubbled with 95% oxygen and 5% CO₂. The mouse was then rapidly decapitated and the brain 233 was removed from the cranium and placed in ice-cold cutting buffer also bubbled with 95% 234 oxygen and 5% CO₂. It was then transferred to the stage of a vibratome kept submerged in ice-235 cold cutting buffer (110mM choline chloride, 25mM NaHCO3, 25mM D-glucose, 11.6mM 236 sodium ascorbate, 7mM MgCl2, 3.1mM sodium pyruvate, 2.5mM KCl, 1.25mM NaH2PO4, and 237 0.5mM CaCl2) continuously bubbling with 95% oxygen and 5% CO₂. The temperature of the 238 entire set up was maintained at 4°C. The brain was then cut into coronal slices of 250µm 239 thickness until we reached the canonical slice chosen for our striatal recording. Once the ideal 240 slice was cut, it was quickly transferred into a holding chamber containing continuously aerated 241 aCSF (127mM NaCl, 25mM NaHCO3, 25mM D-glucose, 2.5mM KCl, 4mM MgCl2, 1mM 242 CaCl2, and 1.25mM NaH2PO4, aerated with 95% O2 & 5% CO2) at 32°C. The slice was 243 allowed to recover for about 30 mins and then maintained at room temperature at which the 244 recordings were performed. After recovery, the slice was carefully transferred to the recording 245 set up. CNQX was added to a final concentration of 50μ M in aCSF and delivered through the 246 perfusion system for inactivating glutamatergic synaptic transmission at corticostriatal synapses. 247

248 Electrophysiology recordings and analysis: Local Field Potentials (LFPs) were recorded using 249 Axopatch 200B amplifiers (Axons Instruments, Molecular Devices) using thin walled glass 250 pipettes of resistance 2-3M Ω filled with filtered aCSF. Light pulses were delivered through a 251 light guide microscope illumination system (Lumen Dynamics) modified to accept a blue laser 252 (473 nm, Lasermate Group) in place of the lamp. The laser beam was focused onto the sample 253 through the 60X objective during recordings, with an illumination field of 350µm diameter. Each 254 light pulse was 0.5 ms at 1 Hz, and each recording was an average of approximately ten trials. To 255 minimize the contribution of rundown on the estimation of the plasticity gradient within the 256 striatal slice, recording locations were selected randomly for each slice. For quantification of the 257 ChR2-LFP, each averaged trace was normalized to the peak of the first component. A line was 258 fitted to 10% to 90% of the post-synaptic depolarization phase (red rectangle in Fig 3B) whose 259 slope provides the ChR2-LFP for that recording site. For each slice, the ChR2-LFP slopes across 260 sites were re-scaled from 0 to 1, with the smallest ChR2-LFP set to zero and the largest to 1. For each animal, this normalized mean ChR2-LFP slope for each position along the tonotopic axis 261 262 was plotted and the plasticity gradient was defined as the slope of the linear fit to this data for 263 that animal. Precaution was taken to select approximately the same slice from every animal to 264 maintain consistency across experiments and only one slice was used from each animal. To 265 overlay the plasticity gradient maps across animals, the striatal maps for each experiment were 266 aligned to each other using the center of the recording area (as estimated by mean x and y 267 coordinates of recording sites).

269 Data Analysis and statistics: All behavior and electrophysiology data were acquired and 270 analyzed using custom designed software written in MATLAB. Wilcoxon Rank Sum Test was 271 performed to test the significance of difference between learning induced plasticity gradients in 272 animals trained on the tonecloud and reversal-tonecloud tasks. Wilcoxon Signed Rank tests were 273 performed to compare training times and performance analysis before and after reversal of 274 animals on the reversal task. Kruskal Wallis test was performed to detect presence of significant 275 differences in the ChR2-LFP slopes along the dorso-ventral axis of the striatum.

278 Results

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280 To assess the synaptic changes associated with acquisition and subsequent reversal of stimulus-281 response contingencies, we tested the effect of reversal learning on the plasticity gradient of 282 corticostriatal projections in mice. In rats, this gradient is such a sensitive measure of learning 283 contingencies that it can reveal, with 100% accuracy, whether an individual subject has been 284 trained to associate a high-frequency stimulus with a left or a right choice (Xiong et al., 2015). 285 Because the present experiments were conducted in mice, we first confirmed that they can also 286 be rapidly and reliably trained to perform the two alternative choice (2-AC) tonecloud task (Chen 287 et al., 2019); see also (Guo et al., 2018; Jaramillo and Zador, 2014). We then tested whether they 288 could be reliably trained to reverse the contingencies upon which they had initially been trained.

289 Next, we assessed whether projections from mouse cortical area A1 to striatum are organized in 290 a tonotopic fashion. Taking advantage of this tonotopic organization of the corticostriatal 291 projection, we used an electrophysiological assay to assess strength of these synapses along the 292 tonotopic axis. This ability to read out the synaptic correlate of the learned association provides a 293 unique opportunity to probe the changes in this circuit after behavioral reversal. Finally, using 294 the reversal paradigm, we show that the plasticity gradient established at auditory corticostriatal 295 synapses after the initial learning phase persists even after successful reversal learning. Our 296 results suggest that the site of plasticity engaged during reversal may differ from that engaged in 297 the initial learning of the task.

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299 Acquisition time for initial association and reversal are comparable



Figure 1. Training mice on a reversal paradigm based on 2-AC frequency discrimination. (A) The schematic of the reversal paradigm using the tonecloud task for mice (*top*). Animals are first trained on one contingency, e.g., to pair a Low frequency tonecloud with reward on the right referred to as 'Low-Right ('Learning'). Once they reach the performance criteria, the training contingency is reversed, requiring the same animal to now pair a Low frequency tonecloud with reward on the left, or, Low-Left (Reversal). The trial structure (*bottom*) shows the sequence of events in a single typical 'correct' trial in the task. (B) Example learning curves of mice trained in the reversal paradigm (*black*: Low-Left \rightarrow Low-Right, n=3 and *red*: Low-Right \rightarrow Low-Left, n=3), where 0 denotes the start of training on the reversed contingency. The performance of the animals is smoothed over 3 sessions for this plot. (C) Animals require a comparable number of sessions to reach performance criteria during initial 'Learning' as during 'Reversal'.

301 The auditory 2-AC task, adapted from a related task developed for rats (Znamenskiy and Zador, 302 2013), required that subjects discriminate between low and high "tonecloud" stimuli, and report 303 their choice by going to either the left or right choice port (Fig. 1A). Subjects initiated a trial 304 after the 'Go' cue (light 'on' at center port) was provided. On each trial, the stimulus consisted of 305 a train of short overlapping pure tones drawn from either a low (5-10kHz) or high (20-40kHz) 306 octave. Subjects were required to listen to the entire stimulus (500ms) before reporting their 307 choice; at the end of the stimulus they were rewarded with a small drop of water (0.5ul) at the 308 center port, to encourage them to remain in the center port for the duration of the stimulus. After 309 withdrawal from the center port, subjects were required to choose between a left and a right 310 reward port, depending on the frequency content of the stimulus (Fig. 1A, top). Mice readily 311 learned this task over a period of 2-3 weeks.

313 We next established a reversal paradigm in which subjects trained to criterion on one association 314 (Low-Left or Low-Right) were then trained to reverse this association (Fig. 1A, bottom). To 315 avoid overtraining subjects on one contingency, and thereby potentially increasing the difficulty in re-training them on the reversed contingency, we established a relatively lax performance 316 317 criterion of >80% correct per session. After 4-6 sessions of >80% performance, we reversed the 318 stimulus- response contingency. In the sessions immediately following reversal, all subjects 319 show a marked decrease in performance, often performing well below chance, after which 320 performance increased to levels comparable to the original contingency (Fig.1B). On average, 321 subjects required a similar number of sessions to reach the fixed performance criteria (12.9 ± 0.8 322 (SEM), vs. 12.5 \pm 1.2 (SEM), p=0.61, Wilcoxon Signed Rank test) (Fig.1C). Thus, mice could 323 be reliably trained to perform both the basic tonecloud task and the reversal.

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325 Auditory corticostriatal projections in mice show tonotopy

The mouse auditory system is organized tonotopically (Hackett et al., 2011; Kaas, 2010; Kanold
et al., 2014). This feature allows measuring neural activity and plasticity in specific toneresponsive regions (Bathellier et al., 2012; Higgins et al., 2010; Kaja Ewa Moczulska, 2013).
We

mapped the tonotopic projections from primary auditory cortex to auditory striatum. We first performed intrinsic optical imaging of the auditory cortex through a thinned bone preparation in a mouse (Bakin et al., 1996; Bathellier et al., 2012), in response to pure tones of 4kHz and



Figure 2. Auditory corticostriatal projections in mice are tonotopically organized. (A) Intrinsic optical imaging of the auditory cortex in a head-fixed mouse through a window of thinned bone. (B) Intrinsic optical images in response to pure tones of 4 and 32kHz (left and middle) are shown for the example animal whose histology is shown later. The data shows high and low frequency loci as determined by the mean relative normalized change in reflectance between pre-stimulus period and during stimulus presentation repeated 15x. Composite image showing tonotopy in auditory cortex where green corresponds to high frequency and red to low frequency. The arrows indicate overall tonotopic gradient (low to high) in the individual tone responsive areas. (C) Tonotopic separation of A1 projections into auditory striatum in a single example section showing high frequency A1 projects more laterally and low frequency A1 projects more medially (white rectangle). Scale bar=500um. (D) Enlarged view of auditory striatum (white rectangle) from C showing tonotopic separation. (E) Z-score normalized fluorescence intensity of auditory corticostriatal projections plotted along the medio-lateral axis. The data represents mean and std. dev. of fluorescence intensity across 5 slices obtained from 2 animals after dual injections; paired t-test shows significant differences in red and green fluorescence intensity at the medial and lateral ends ($p=5.6 \times 10^{-5}$, and $p=1.9 \times 10^{-5}$) respectively. Additional data is available in Extended Data Figure 2-1.

334 32kHz (Fig. 2A). The intrinsic signals elicited by these stimuli consistently revealed three 335 regions, which we identified as A1, A2 and AAF (Fig. 2B), and subsequently mapped to the 336 brain surface using the vasculature as guidance. We then performed small focal injections in high 337 and low frequency regions of A1, using AAV1-CAG-GFP and AAV1-CAG-tdTomato 338 respectively (Fig. 2A, Extended Data Fig. 2-1). Inspection of coronal sections of the auditory 339 striatum revealed a tonotopic organization of the afferent cortical projections (Fig. 2C). Fibers 340 from the low frequency region of A1 terminated more medially, whereas those from the high 341 frequency region terminated more laterally (Fig. 2D & E). These experiments reveal a tonotopic 342 projection in the mouse from A1 to the auditory striatum, which can be observed in standard 343 coronal slices.

345 Training induces a tonotopic gradient of synaptic strength in the auditory striatum

Striatal plasticity has been previously implicated in skill learning and associative learning (Cox
and Witten, 2019; Pasupathy and Miller, 2005; Yin et al., 2005). In rats, acquisition of a
frequency-dependent auditory task establishes a gradient of synaptic strength along the tonotopic
gradient in striatum (Xiong et al., 2015). We tested whether learning the tonecloud task also
resulted in a stereotyped gradient of corticostriatal synaptic strength in the mouse striatum.

353 We used the channelrhodopsin-2-evoked local field potential (ChR2-LFP) in acute slices of 354 auditory striatum to measure the strength of the corticostriatal synapses at specific locations 355 along the striatal tonotopic gradient (Xiong et al., 2015). To ensure that the ChR2-LFP 356 selectively reflected the strength of cortical, rather than thalamic or other inputs to the striatum, 357 we expressed AAV9-CAG-ChR2 in the primary auditory cortex (Fig. 3A). Animals were 358 approximately 5 weeks old at the time of injection. After 3-5 days of recovery, the animals were 359 trained on the tonecloud task for about 2-3 weeks until they reached the performance criterion. 360 The duration of the training also allowed for the expression of ChR2 in the infected neurons. 361 Once an animal reached the behavioral performance criterion (above 80% for 4-6 consecutive sessions), we obtained acute coronal slices (Fig 3A, top right) from its brain, and recorded the 362 363 ChR2-LFP from the auditory striatum (Fig. 3B).

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365 ChR2-LFPs evoked in these slices showed a stereotyped waveform, reminiscent of that seen in 366 classic extracellular LFPs evoked by electrical stimulation of the Schaeffer collateral input to the



Figure 3. ChR2-LFP slope measurements reflect the learning induced plasticity gradient. (A) AAV9-ChR2 is injected in auditory cortex and recordings are obtained from acute coronal slices of auditory striatum exhibiting ChR2-expressing corticostriatal fiber terminals. (*Right*) Example of an acute slice showing ChR2-GFP expressed in corticostriatal fibers. (B) Example trace of ChR2-LFP from one position in the slice. Gray arrow indicates a light artefact often observed soon after laser stimulation (blue rectangle). Black arrow indicates the depolarization of ChR2-expressing corticostriatal fibers. Red arrow indicates the post-synaptic response of downstream striatal neurons. The response is normalized to the fiber depolarization, and the normalized ChR2-LFP slope is calculated from the post-synaptic component (red rectangle). Inset shows calculation of ChR2-LFP slope by fitting a line (dotted red line) to the post-synaptic component. (C) Representative image showing distribution of individual normalized ChR2-LFP slopes along the tonotopic axis of the left auditory striatum of an example animal trained on Low-Left contingency. Two example traces corresponding to two data points on top are shown in the bottom of panel C. The red rectangle encloses the initial depolarization phase showing a faster depolarization for the lateral data point (black *) compared to the medial one (grey *). (D) Mean and standard deviation of the ChR2-LFP slope data from C, plotted along the tonotopic axis. Slope of the linear fit to these data points is the plasticity gradient (= 0.33) for this animal. Additional control data is available in Extended Data Figure 3-1.

367 CA1 region of the hippocampus (Xiong et al, 2015). Because the striatum, like the CA1 region 368 of the hippocampus, lacks recurrent excitatory connections (Kreitzer and Malenka, 2008, Strien 369 et al., 2009), this LFP can be used as a measure of synaptic efficacy (Xiong et al, 2015). As 370 expected, the ChR2-LFP responses were evoked only in regions containing ChR2-expressing 371 fibers (Extended Data Fig. 3-1A), and the magnitude of the ChR2-LFP increased with duration 372 and strength of optical stimulation (Extended Data Fig. 3-1B & C). Pharmacological dissection 373 of the stereotyped ChR2-LFP waveform uncovered three distinct components. The first was a 374 very short latency light artefact (arising from the photoelectric effect); the second was the fiber volley; and the third was the synaptic response, sensitive to blockage by the AMPA receptor
antagonist CNQX (Extended Data Fig. 3-1D). The slope of this third CNQX-sensitive
component—the ChR2-LFP slope—represented a measure of corticostriatal input (Fig. 3B).

378 We recorded the ChR2-LFP from multiple positions within the left auditory striatum in each 379 slice, and calculated the ChR2-LFP slope at each position (Fig. 3C, top). The slope of these 380 ChR2-LFP values along the tonotopic axis represents the plasticity gradient for each animal (Fig 381 3D). Based on the anatomical projections of the tonotopic inputs from the cortex to the striatum, 382 we expected a larger ChR2-LFP in the lateral auditory striatum for animals trained on the Low-383 Left contingency, and lower for animals trained on the opposite (Low-Right) contingency. Fig. 384 3D shows the gradient along the medio-lateral (tonotopic) axis of a single animal trained to 385 associate low frequency sounds with left decisions (Low-Left). As expected, the ChR2-LFP 386 slope is positive (p = 0.0004, for positive correlation along mediolateral axis). This result was 387 reliable: All animals (8/8) trained on the Low-Left contingency showed a positive slope (Fig. 4B, 388 cyan bar; mean plasticity gradient = 0.19 ± 0.03 (SEM), each circle represents individual 389 animals). By contrast, all (8/8) animals trained on the opposite (Low-Right) contingency showed 390 a negative slope (Fig. 4B, cyan bar; mean plasticity gradient = -0.19 ± 0.04 (SEM), each square 391 represents individual animals). By contrast, there was no gradient along the dorsoventral axis of 392 the striatum, consistent with the fact that inputs along this axis are not organized tonotopically 393 (Extended Data Fig. 4-1). Thus, training mice to associate a low or high frequency sound with a 394 right or left choice reliably establishes a robust gradient of synaptic strength along the tonotopic axis that faithfully represents the learned sound-action contingency (p=8 x 10⁻⁵ between 395 plasticity gradients of animals trained on Low-Left vs Low-Right, Wilcoxon Rank Sum test, n=8 396 397 in each group).

The plasticity gradient established during initial training persists even after animals are trained to reverse the learned sensory-motor association.

400 The comparable training times required by the animals to reach criterion performance during 401 learning and reversal (Fig. 1B) would suggest significant changes in synaptic strengths in the 402 neural circuit. In our simple working model, the strengthening of specific synapses from the 403 auditory cortex to the auditory striatum is one of the circuit changes underlying the acquisition of 404 the tonecloud task. In particular, the fact that these synapses are strengthened along the striatal 405 tonotopic gradient, and that the sign of the gradient depends on the specific contingencies (Low-406 Left or Low-Right) acquired during learning (Fig. 4), suggested a simple prediction: reversing 407 the contingencies should reverse the sign of the gradient of corticostriatal synaptic strength along 408 the tonotopic axis.

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410 We therefore tested the effect of reversal on corticostriatal plasticity. For each animal injected 411 with ChR2 and trained to criterion on one contingency, we reversed the contingencies and re-412 trained to criterion. To minimize bias, we performed recordings (blind to the training 413 contingency).

415 Surprisingly, contrary to the predictions of the simple model, we found that reversing the



Figure 4. Learning-induced plasticity gradient in auditory corticostriatal circuit reflects initial learning contingency. (A) *Top* - ChR2-LFP slope after either learning alone (*cyan*, n=8 animals) or reversal (*magenta*, n=7 animals) from Low-Left (*left*) or Low-Right (*right*) contingency on the tonecloud task. The intensity of each point represents magnitude of normalized ChR2-LFP slope value recorded at that position of the striatal slice. *Bottom* - mean \pm SEM vs. tonotopy. Correlation coefficient of data along the tonotopic axis - Low-Left: 0.95, p<2 x 10⁻³, Low-Left \Rightarrow Low-Right: 0.93, p<1 x 10⁻³, Low-Right \Rightarrow Low-Left: -0.77, p<1 x 10⁻².(B). Summary of learning-induced plasticity gradient from 4 groups of animals: {Learning (*cyan*) or Reversal (*magenta*)} x {Low-Left (*circle*) or Low-Right(*square*)}. Points represent individual animals. Significant differences were only observed between groups trained on opposite contingencies: Low-Left vs. Low-Right (p=8 x 10⁻⁵) and Low-Left \Rightarrow Low-Right vs. Low-Right \Rightarrow Low-Right vs. Low-Right \Rightarrow Low-Left (p=2 x 10⁻³); Wilcoxon Rank Sum test. The plasticity gradient from the example animal shown in Fig 3D (value=0.3) is marked here with a red star. Additional data is available in Extended Data Figure 4-1.

416 association did not alter the sign of the plasticity gradient. The sign of the gradient was negative 417 in animals initially trained on the Low-Right contingency, and remained negative even if they 418 were subsequently trained to Low-Left (Fig. 4A, right, magenta). Similarly, sign of the gradient 419 was positive in animals initially trained on the Low-Left contingency, even if they were 420 subsequently trained to Low-Right (Fig. 4A, left, magenta). These results were robust and 421 consistent across animals: In 100% (16/16) of animals trained without reversal, and 86% (12/14) 422 animals trained on reversal, recordings from a single brain slice could be used to infer the 423 animal's initial training history. Thus, our results demonstrate that the plasticity gradient 424 established during the initial learning persists even after subsequent learning of the opposite 425 association.

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427 Discussion

We have investigated how the auditory corticostriatal circuit, critical for auditory discrimination behavior, adapts to learning and reversal of stimulus-action association. Our main findings are that (1) learning in this task establishes a strong plasticity gradient in these synapses, in a pattern that reflects the training contingencies (Fig. 3E; (Xiong et al., 2015)); and (2) training animals to reverse this association leaves this initial gradient intact. Our observations have implications for the role of corticostriatal plasticity in mediating stimulus-action associations, and more broadly, for understanding how animals adapt to an ever-changing world.

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437 The auditory striatum, located at the caudal tip of the striatum in the rodent, receives convergent 438 input from auditory cortex, auditory thalamus and midbrain dopamine neurons. In animals 439 performing an auditory task, inactivation of either auditory cortical or thalamic inputs to the 440 auditory striatum (Chen et al., 2019), or of the auditory striatum itself (Guo et al., 2018) 441 markedly impairs performance. Optogenetic activation of cortical inputs to the striatum elicits a 442 choice bias that depends on the frequency tuning of the stimulated site (Znamenskiy and Zador, 443 2013). Acquisition of the tonecloud discrimination task strengthens corticostriatal inputs during 444 learning, in a frequency specific manner (Xiong et al., 2015). Taken together, these results 445 suggested a simple model in which the auditory striatum couples sensory inputs to rewarded 446 actions, mediated by the specific pattern of synaptic strength of cortical inputs to the striatum ((Xiong et al., 2015); Fig 4B, cyan bars). 447

449 The present results argue that this simple model is incomplete. If the auditory striatum were 450 simply transforming auditory sensory information from the cortex into an action, then reversing 451 the stimulus-action association would be predicted to reverse the gradient of synaptic strength in 452 the striatum. However, we did not observe such a reversal in the plasticity gradient. Instead, we 453 found that the gradient in synaptic strength depended only on the initial contingencies of the task 454 the animal was trained to perform. One possible mechanism includes subtle changes in plasticity 455 onto the different striatal cell types (e.g. direct vs indirect pathway neurons) which may change 456 the output of the striatum. Another possibility is that other inputs to the auditory striatum are 457 involved during the behavioral reversal. In principle, the thalamic inputs to auditory striatum 458 might play a role in transforming auditory sensory information into action, although the fact that 459 the major thalamic inputs to the striatum arise from the dorsal medial geniculate nucleus (Chen 460 et al., 2019)—an area in which neurons are not well-tuned to sound—argues against these inputs 461 providing the necessary frequency-specific information. Furthermore, electrophysiological 462 recordings in behaving mice show that the activity of auditory striatal neurons was only modestly 463 influenced by the animals' choices (Guo et al., 2018). Taken together, these observations reveal 464 the limitations of our previous model, and suggest that the locus for transforming sensory inputs 465 to actions might lie outside of the auditory striatum.

467 Our results indicate that rather than over-writing the initial memory trace, animals may keep this 468 initial trace intact. This strategy may prevent what in artificial neural network research has been 469 termed "catastrophic forgetting" (Michael McCloskey, 1989): the loss of old memories upon 470 acquisition of new ones. However, in some cases, such as the alignment of auditory and visual maps, it appears that several distinct alignments can co-exist within a single circuit (Feldman and 471 Knudsen, 1997; Knudsen and Brainard, 1995; Linkenhoker et al., 2005). Whether or not a 472 473 similar preservation of over-lapping stimulus-action associations is possible in the auditory or 474 other sensory striatum remains unexplored. Chronic electrophysiological recordings from striatal 475 neuronal populations during flexible behaviors might be used to determine whether striatal cells 476 can respond differently to the same stimulus under different task/behavioral contexts. However, a 477 more general solution to the catastrophic forgetting problem may be to recruit new brain circuits 478 when a new memory is added. In the case of the reversal of stimulus-reward associations 479 (Schoenbaum et al., 2009), several brain areas have been implicated, including the orbitofrontal 480 cortex, the medial prefrontal cortex, the basolateral amygdala and the ventral striatum (Johnson et al., 2016; Schoenbaum et al., 1999; Schoenbaum and Setlow, 2003). Understanding how these 481 482 different brain circuits coordinate with regions such as the auditory striatum that show such 483 strong representations of stimulus action associations represents an important challenge for 484 future work. Unraveling the circuit and synaptic basis of reversal learning in this task may 485 provide a foundation for understanding how both natural and artificial systems adapt to new 486 situations whilst avoiding catastrophic forgetting.

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578 Extended Data579

580 Extended Data Figure 2-1.





Extended Data Figure 2-1. Injection site in primary auditory cortex confirming expression of tdTomato (*top*) and GFP (*bottom*). These images confirm little to no overlap of viral infections at the cortical injection site. Scale bar = $500 \mu m$.

585 Extended Data Figure 3-1.



Extended Data Figure 3-1. Controls of ChR2-LFP recordings and measurement of ChR2-LFP slopes. (A). Neuronal responses to optical stimulation is absent in brain region not expressing ChR2 (somatosensory cortex). (B). The magnitude of ChR2-LFP increases with increase in laser power, keeping the duration of stimulation at 0.5ms. (C). The magnitude of ChR2-LFP increases if duration of stimulation is increased at the highest laser power of 0.980mW. D. 30 mins of slice incubation with 50μ M CNQX abolishes the post-synaptic response of striatal neurons without affecting the depolarization of cortical fiber terminals in striatum (*red*) in comparison to pre-drug control (*black*). (E). Example of normalized ChR2-LFP slope distribution in the left auditory striatum of an animal trained on the Low-Right contingency. (F) Mean and SD of the permetized ChR2 clope data from (F) plotted along the tenetories

586 Extended Data Figure 4-1.



Extended Figure 4-1. (A). Normalized ChR2-LFP slope of individual animals along the tonotopic axis. The raw data as shown in Fig4A has been binned in 50um bins. The thin lines designate individual animals trained on each task contingency and the bold lines show the mean normalized ChR2-LFP values (cyan – learning; magenta- reversal). **(B).** Summary of normalized plasticity gradient calculated along the dorso-ventral axis (non-tonotopic axis) does not reflect a consistent difference between training contingencies (Low-Left vs. Low-Right) or across training phases (learning vs. reversal). Kruskal Wallis test, p=0.43.